

Millard School District Lesson Plan Template (detailed version)

Teacher: _____ Grade/Subject: _____ Date: _____

I. Lesson Preparation

Content Concepts appropriate for age and background of students

Content Objective/Learning Intentions clearly defined, displayed, and reviewed with students

Language Objective/Learning Intentions clearly defined, displayed, and reviewed with students

Success Criteria clearly defined by teacher and reviewed with students

Utah Core Standard(s):

Utah Core Objective(s):

Instructional Materials Needed supporting this Lesson (including supplementary and adapted):

II. Building Background

Concepts explicitly linked to students' background experience

Links explicitly made between past learning and new concepts

Key Vocabulary emphasized

III. Comprehensible Input

Speech appropriate for students' proficiency

Clear explicit explanation of academic tasks/behavior expectations: learners know what to do and when to do it

Evidence of classroom routines, schedules, procedures, and behavioral expectations

Differentiation of instruction for students of differing abilities and backgrounds

Variety of techniques used to make content concepts, learning intentions, and success criteria clear

IV. Strategies

Scaffolding Techniques that support the learner in evaluating, creating, and thinking critically about the content

Modeling Guided Independent

Variety of available and appropriate technology/media that supports/extends content and skill development

Variety of questions and tasks that promote higher-order thinking, engagement, and learning

V. Interaction

Frequent opportunities for positive, respectful interaction and discussion

Between teacher and student

Between student and student

Grouping configurations supportive of lesson objectives

Whole class

Small Group

Partners

Independent

Sufficient wait time for student responses

How do you plan to address interaction in your lesson?

VI. Practice/Application

Opportunities for students to apply new content knowledge promoting learner inquiry, exploration, & problem solving

Hands-on

Meaningful

Linked to Objectives

Variety of activities that teach & integrate all language skills

Reading

Writing

Listening

Speaking

Cross curricular applications demonstrate how knowledge transfers to other content areas

Opportunities for learners to solve real-world problems

What practice/application opportunities and activities will you provide?

VII. Lesson Delivery

Content and Language Objectives, Learning Intentions, and Success Criteria clearly supported by lesson delivery

Posted

Checked for understanding

Reviewed at end of lesson

Lesson promotes active student engagement (90% to 100%)

Instructional pacing and transitions maintain learner engagement and support learning

Instruction, intervention, and enrichment activities based on data

Brief Lesson Outline:

VIII. Review/Assessment

On-going Formative and Summative Assessment to monitor learner performance and outcome of teaching

Individual

Group

Written

Oral

Comprehensive review of key vocabulary

Regular feedback provided, analyzing learner errors to redirect focus and deepen learning

Elements of quality work and success criteria identified and modeled

Variety of effective formats to document and provide feedback on learner progress

What review/assessment strategies will you incorporate in your lesson?

