

# UPOD Preschool Outcomes Data Student Summary Form

Student Name \_\_\_\_\_

DOB \_\_\_\_\_

Entry Date \_\_\_\_\_

Exit Date \_\_\_\_\_

Answer the questions below as a team; think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in closer contact with the child.)

### 1. Positive Social-Emotional Skills (Including Social Relationships)

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress: \_\_\_\_\_ Yes \_\_\_\_\_ No

### 2. Acquiring and Using Knowledge and Skills

- Thinking, reasoning, remembering, and problem solving
- Understanding symbols
- Understanding the physical and social worlds

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress: \_\_\_\_\_ Yes \_\_\_\_\_ No

### 3. Taking Appropriate Action to Meet Needs

- Taking care of basic needs (e.g. showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (e.g. follows rules, assists with hand washing, avoids inedible objects.
- Getting from place to place (mobility) and using tools (e.g. forks, pencils, attached to objects)

	Not Yet		Emerging		Somewhat		Completely
Entry	1	2	3	4	5	6	7
Exit	1	2	3	4	5	6	7

Progress: \_\_\_\_\_ Yes \_\_\_\_\_ No

Outcome	Source of Info at Entry	Team Members Name and Roles	Outcome	Source of Info at Exit	Team Members Name and Roles
1 2 3	<input type="checkbox"/> Standardized Evaluations		1 2 3	<input type="checkbox"/> Standardized Evaluations	
1 2 3	<input type="checkbox"/> Observations		1 2 3	<input type="checkbox"/> CBA	
1 2 3	<input type="checkbox"/> Family Questionnaire		1 2 3	<input type="checkbox"/> Observations	
1 2 3	<input type="checkbox"/> Evaluation Tools		1 2 3	<input type="checkbox"/> Evaluation Tools	
1 2 3	<input type="checkbox"/> Other		1 2 3	<input type="checkbox"/> Other	

*\*Data are contained within the student’s file to support the team’s decisions. UPOD form remains in student’s special education file.*